

Community Collaborations: Maintaining a Healthy Partnership Using the 3 Rs!

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Houston



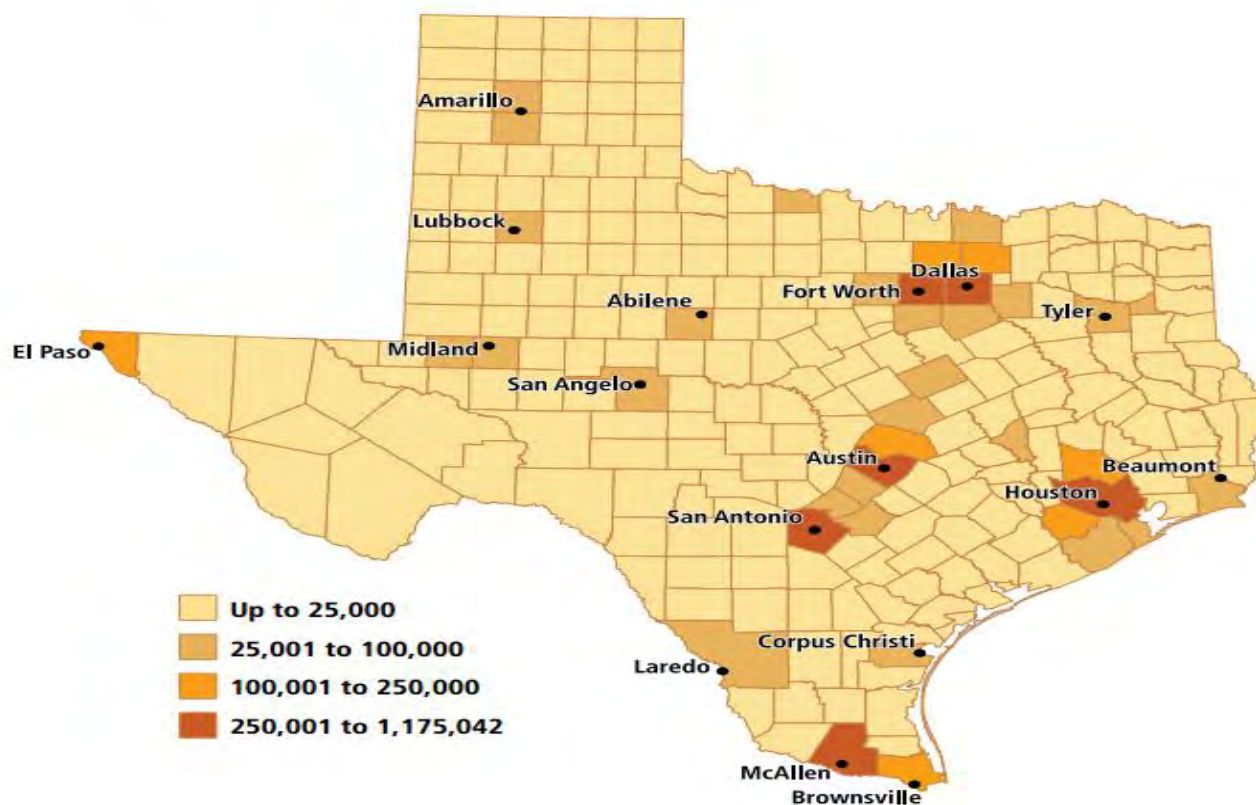


State of Texas Children 2016

Source: Center for Public Policy Priorities

Texas' child population is increasingly located in Texas' metropolitan areas.

Child population by county, 2013⁴⁶

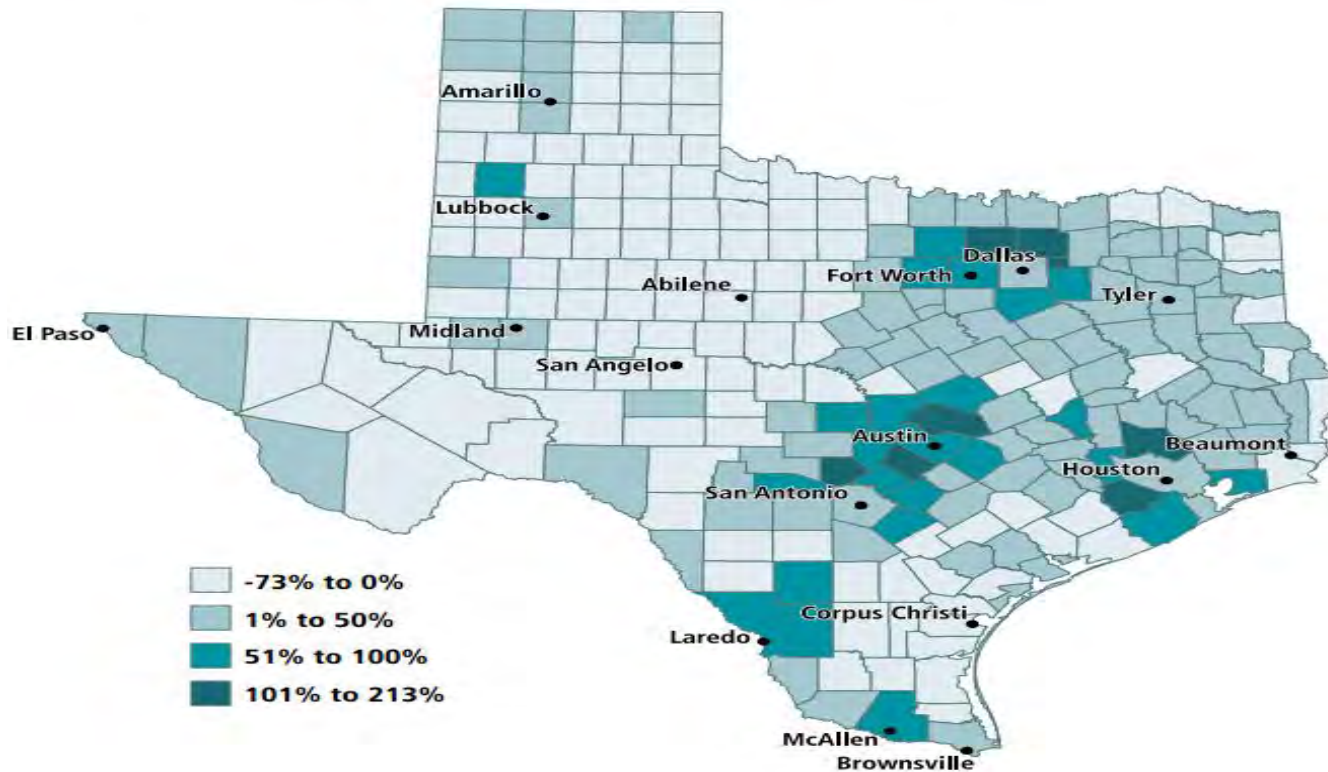


State of Texas Children 2016

Source: Center for Public Policy Priorities

Counties with the fastest-growing child populations lie outside major Texas cities.

Percentage change in child population, 1990-2010⁴⁷



State of Texas Children 2016

Source: Center for Public Policy Priorities

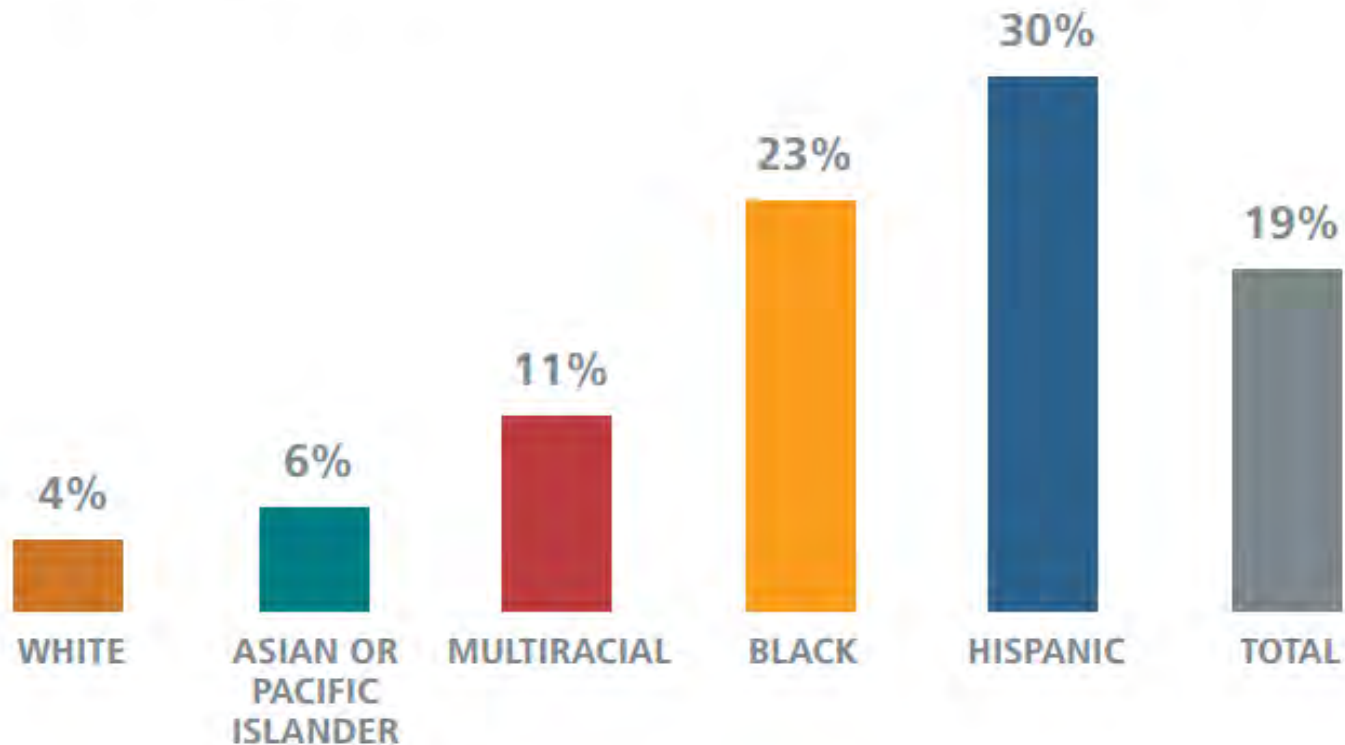
One in four Texas kids live below the poverty line.
Child poverty, 2014¹²⁰



State of Texas Children 2016

Source: Center for Public Policy Priorities

Texas Children living in areas of concentrated poverty, by race and ethnicity, 2010-14¹⁰⁶



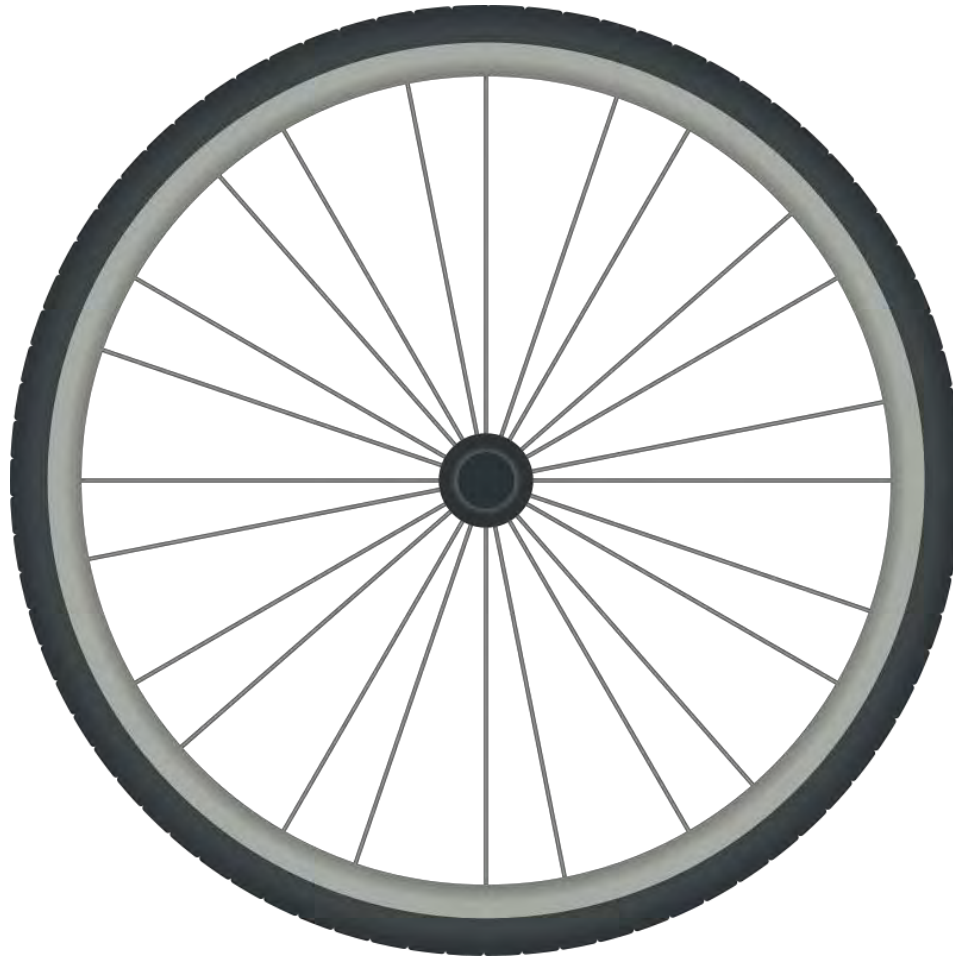
Why do early learning programs matter?



Achievement Gap



Don't reinvent the wheel!



“For education leaders with a traditional K-12 perspective, collaboration often presents both new opportunities and new difficulties, from establishing relationships with early care providers to developing a shared definition of ‘school readiness.’ While implementing a pre-k program in partnership with community-based organizations may require more time and effort, this strategy ultimately benefits all stakeholders: public schools, private providers, families and children.”

- Beyond the School Yard: Pre-K Collaborations with Community-Based Partners

The Pew Report, July 2009

Establishing the Need

K-16 system alignment
starts with 0-5 alignment

Defining School Readiness as Cited in NAEYC Position Statement

“School readiness involves more than just children. School readiness, in the broadest sense, is about children, families, early environments, schools, and communities. Children are not innately ‘ready’ or ‘not ready’ for school. Their skills and development are strongly influenced by their families and through their interactions with other people and environments before coming to school.” (Maxwell & Clifford, 2004, p. 42)

Dimensions of School Readiness

- Physical Well-being and Motor Development
- Socio-emotional Development
- Approaches to Learning
- Language Development
- Cognition and Early Knowledge

- Source: The National Education Goals Panel

The School Readiness Equation

Ready Families

+

Ready Communities

+

Ready Services

+

Ready Schools

=

Children Ready for School

How do we define collaboration?

*teamwork * partnership *group effort
*association

*alliance *relationship * cooperation *help
*assist *lend a hand *oblige

*work together * integrate * put together
*mix * incorporate *add

*join together *amalgamate * combine
*assimilate *merge

*mingle * fuse *unite

What is a Community-Based School Readiness Integration Partnership?



Fusing the Entities

Diverse organizations work with the same population of at-risk children; however, each contributes through different emphasis on the child's development. The collaboration allows each entity to capitalize on each other's strengths to provide a seamless, holistic education for each child in the program.

Cooperative Strategies for Sharing Resources – Texas Education Code, Section 29.1533

- Sharing certified or highly qualified teachers;
- Developing comprehensive instructional frameworks based on the Texas Prekindergarten Guidelines, consisting of common performance goals;
- Sharing physical space if one organization lacks capacity;
- Conducting joint professional development that focuses on proven school readiness components; and
- Adopting similar approaches to student progress monitoring to inform classroom instruction.

Collaboration

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Public School Pre-Kindergarten

- Collaboration with other programs may allow expansion to full day programs
- Could share a teacher assistant
- Save district dollars sharing off-campus facility space
- Enhance services such as reduced ratios with co-teachers

Child Care

- Enhance quality with TEA certified teachers
- Save dollars by sharing resources such as Teacher Assistants, facilities, and teaching curriculum/materials
- Provide wrap around child care services

Head Start

- Partner with Pre-K Public School or Child Care program or both and expand a half-day Head Start to full day of care and education
- Save dollars by sharing resources such as Teacher Assistants, facilities, and teaching curriculum/materials

3R

- Rules
- Routines
- Relationships

Rules: Sunshine and water



Rules

Consider primary governing regulations and standards

TEA Pre-K Guidelines & Texas Education Code

Head Start Performance Standards

Child Care Licensing (TFPS)

Head Start

Content areas

Education

Health

Nutrition

Mental Health

Disabilities

Social Services

Head Start

Head Start Child Development and Early Learning Framework addresses 5 central domains of a child's development

- Language and Literacy
- Cognition
- Social Emotional Development
- Approaches to Learning
- Perceptual, Motor and Physical Development

Child Care

Type of facility

- * for-profit
- * non-profit
- * corporate
- * faith-based

operational policies and procedures

hours of operation

wrap around care

year round programs

TFPS ratings

Other quality ratings

Texas Rising Star provider

NAEYC accreditation, NAC

ISD

School District requirements and unique initiatives

bilingual programs

1/2 day programs vs. full day

inclusion classrooms

identified need/ADA

classroom space

Enrollment

- Children are dually enrolled
- May have separate funding sources
- Merge enrollment packets
consider most restrictive

Collaborative policies:

- Registration procedures
- ESL and Special Programs services
- District and Classroom Communication
Attendance and Tardies
- Related Services
- Instruction Team

Routines: Pull weeds



Routines

- Schedules
- Roles and responsibilities
- Meals
- Naps
- Arrival time
- *# hours cognitive instruction*

Relationships: Talk and nurture



Relationships

- Core knowledge
- A team classroom!

Co-Teachers

Shared resources

Shared responsibility

Shared space

Shared time

The Core Collaboration Team consists of ...

- ISD Teacher
- Head Start or Child Care Teacher
- Teacher Assistants
- Mentor or Coach
- Center Facility Staff
- Center Directors, Principals,
Assistant Directors/Assistant Principals,
ISD Education Specialists, and
Early Childhood Program Directors
- Students and Families

Leadership involvement

- **Communication**
- **Integration**
- **Sustainability**

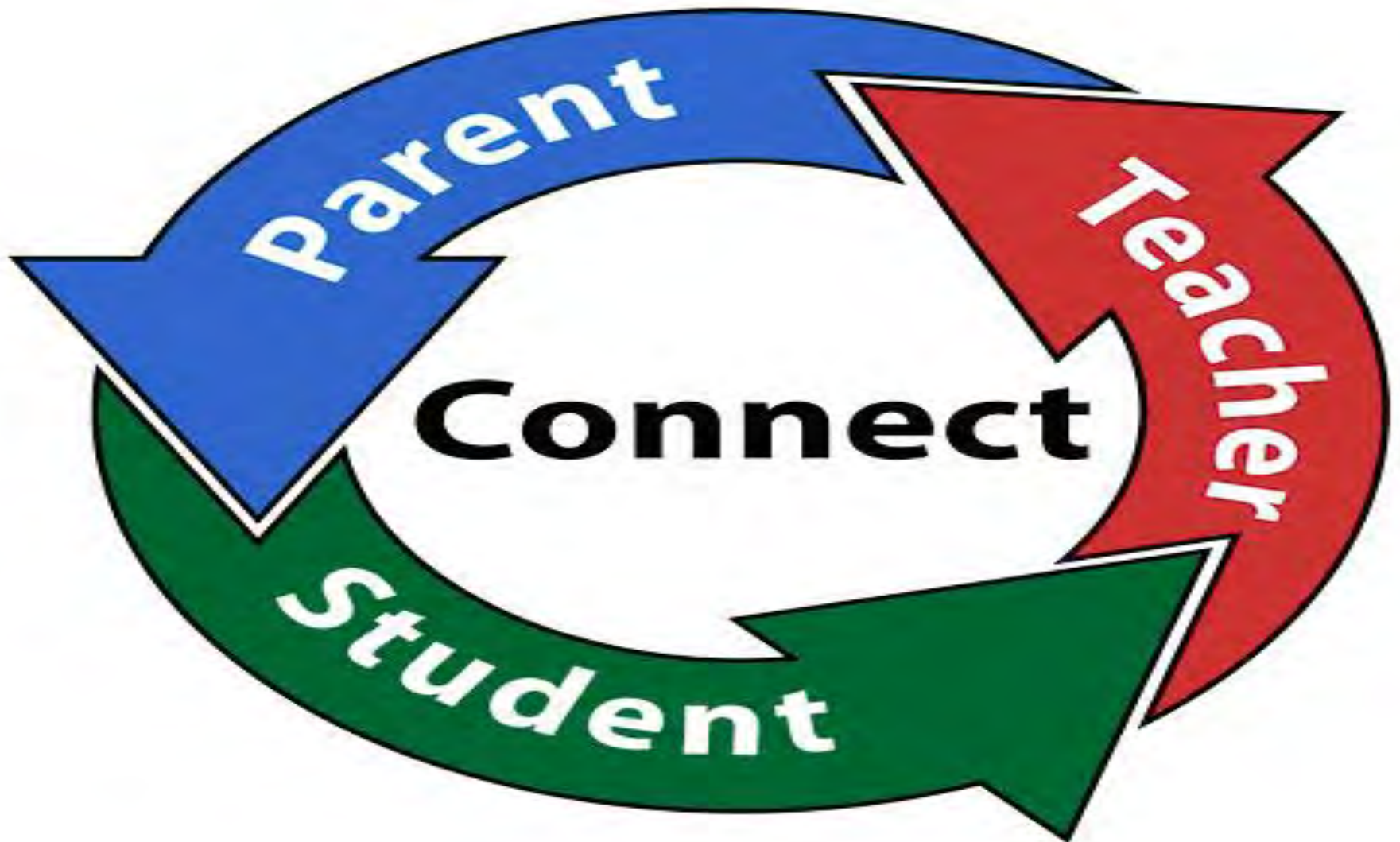
Everything You Need to Know About Working as a Team You Learned in Kindergarten

- **Be Honest**
- **Be Respectful**
- **Be Responsible**
- **Be Fair and Reasonable**
- **Be Compassionate**

The benefits of a collaborative program for children and families ...

- Emphasis on children AND families
- Access to Special Program services through public school district
- Transition to public school services
- Holistic education of child
- Shared use of equipment, materials and facilities and staff

The Family Experience



The Family Experience





Growing a Collaboration

