

# Story Retell

Making Books Come Alive

## You and your child will:

Use picture cards to retell a story.

## You need:

- Scissors
- Story cards
- *Extra Yarn* by Mac Barnett

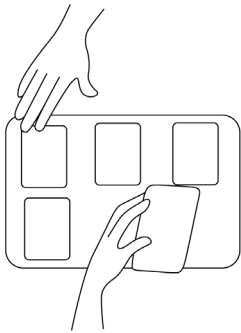
1



**Cut** out the picture cards. **Talk** about what is happening in each card.

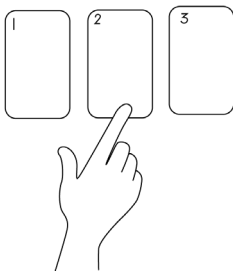
*\*Use the pictures from the book if necessary.*

2



Help your child **put the story cards in order** as the events took place in the book.

3



Help your child **retell the story**. Guide them to tell you what happened at the beginning, middle, and end of the story.

# Yarn Art

## Making Books Come Alive

### You and your child will:

Create a yarn art masterpiece and tell a story to go along with it.

### You need:

- Glue
- Construction Paper
- Assorted yarn

1

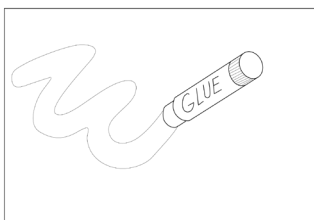


**Explain** to your child that you are going to **create** your own art masterpiece using yarn.

Questions to ask:

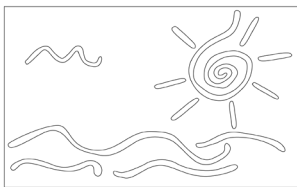
- What do you want your picture to be about?
- What colors do you want to use?

2



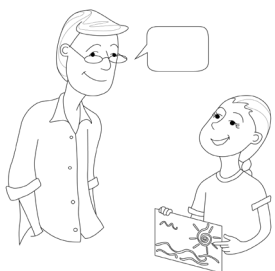
Help your child add glue to the construction paper.

3



Lay the yarn on top of the glue to make the design or picture. *\*Provide support as needed*

4



Help your child tell a story to go along with the yarn art creation.

- Tell me more about your picture.
- What does this represent?

# Have a Ball

## Making Books Come Alive

### You and your child will:

Roll the ball back and forth to each other as you talk about the important parts of the read aloud story.

### You need:

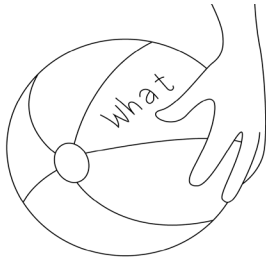
- Beach ball with questions
- Black permanent marker

1



Have your child **pick up a beach ball** and **pass** it to you.

2



**Catch the ball** and wherever your **thumb lands**, ask a question beginning with that word about the story.

Questions to ask:

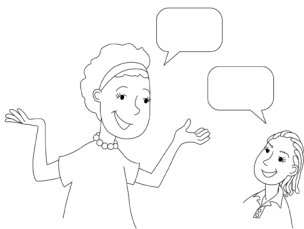
- Who are the characters in the story?
- What is the problem?
- Where does the story take place?

3



**Pass the ball** back to your child and **wait for a response**.

4



Continue to **pass the ball back and forth** to each other. Ask **WHAT, WHERE, WHEN, WHY, HOW** and answer questions about the story.

# Yarn Story

Making Books Come Alive

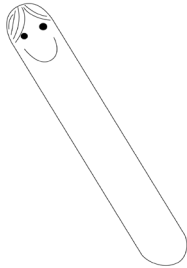
## You and your child will:

Make a character from the book to dramatically retell the story.

## You need:

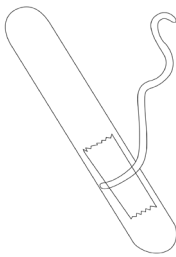
- Markers
- 1 Large craft stick
- Tape
- Scissors
- Multi-color yarn
- *Extra Yarn* by Mac Barnett

1



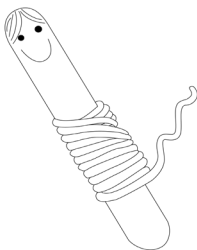
Together with your child, **choose a character** from the story. Take a craft stick and **draw a face** on one end of the craft stick. This is the character.

2



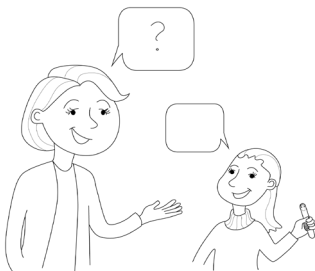
Help your child tape yarn to the opposite end of the craft stick.

3



Wrap the yarn around the craft stick to **make a sweater for the character**. Add more tape to hold the yarn down.

4



Use the character to help your child retell the story.

Questions to ask:

- **Who** are you pretending to be?
- **What** does this character do in the story?
- **What** kind of voice does this character have?

# Investigating Books

## Making Books Come Alive

### You and your child will:

Discover how to make books come alive.

### You need:

- Puppet
- Magnifying Glass
- Finger Pointer
- Paper towel tube

### Books for this station:

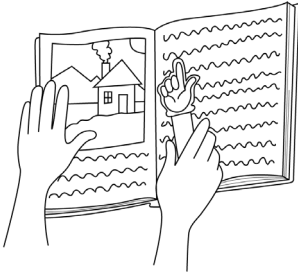
- *We Are in a Book* by Mo Willems
- *The Book With No Pictures* by B.J. Novak
- *We're Going on a Bear Hunt* by Michael Rosen
- *The Three Little Pigs/ Los tres cerditos* adaption by Merce Escardo

1



Let your child **choose a book** that interests him/her.

2



Look at the pictures and words in the book together. Use funny voices and expressions as you read to make reading together fun.

3



**Follow your child's lead**, focusing on his/her interests.  
*\*It's okay if you don't read every word.*

While you read ask:

- What's happening in this picture/this book?
- What do you think the words say about this picture?
- What is your favorite part?