

Story Bags

Talking is Teaching

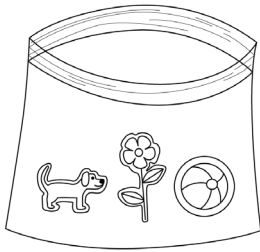
You and your child will:

Create a story in a bag.

You need:

- Assorted foam shapes
- Hair gel
- Clear packing tape
- Snack size zipper bag
- Baby wipes
- Table liner

1



Choose 3-5 items to create your own story.
Put them in your bag.

2



Add **2-3 squirts** of gel into your bag and **seal it closed** with packing tape.

3



Tell your child your story first. **Say:** *“I can make up a story with the things in my bag.”*

- I picked this because it represents...
- This reminds me of...
- Once upon a time....

4



Have your child tell you his/her story. Make comments or ask questions about his/her story.

Questions to ask:

- What does this item mean to you?
- What’s happening in your story?
- Tell me more.

Jeeper Peeper

Talking is Teaching

You and your child will:

Have fun describing and guessing different objects and people.

You need:

- Glasses
- Picture cards
- Disinfecting wipes

1



Have your child choose a pair of glasses and put them on. **Pick** a card **WITHOUT LOOKING** at it. Place it on the glasses.

2



Have your child **guess** the picture on the card. Your child can ask questions to help him/her guess the correct answer. (Ex: Is it small? Is it red? Can I eat it?)

3



Describe the object to your child **without naming** it. (Ex: It's small. It grows on a tree. It's crunchy.)

4



Switch roles when the answer is guessed correctly. Continue taking turns, guessing, and describing the objects in the pictures.

Investigating Books

Talking is Teaching

You and your child will:

Create a story using wordless books.

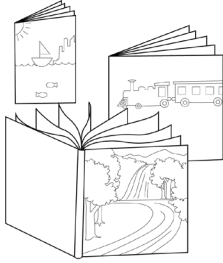
You need:

- Puppet
- Finger pointer
- Magnifying glass

Books for this station:

- *Flotsam* by David Wiesner
- *Chalk* by Chris Thomson
- *Rainstorm* by Barbara Lehman
- *Wonder Bear* by Tao Nyeu

1



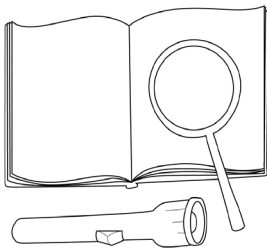
Say, “These books don’t have words. Let’s look at the pictures to see if we can find out what’s happening in the story.”

2



Let your **child choose** a book that interests him/her.

3



Follow your child’s lead while together you look at the pictures to help you understand the story.

Questions to ask:

- What’s happening?
- What do you think the characters are saying?
- Can you tell me a story to match the pictures?

4



Tell a story to match the pictures in the book. Remember to ask questions and add comments to expand on your child’s ideas and to keep the conversation going.

Daisy's Ball

Talking is Teaching

You and your child will:

Roll the ball back and forth to each other to keep the conversation going.

You need:

- A small ball
- Book: *A Ball for Daisy* by Chris Raschka

1



Flip through the pages of the book together. **Follow your child's lead** and talk about the pictures that interest him/her.

2



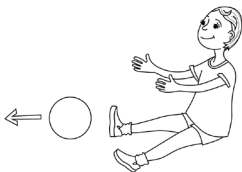
Say, ***“We’re going to roll the ball to each other as we take turns talking. The person with the ball is the talker.”***

3



Ask your child, ***“What kind of pet do you wish you could have?”*** Then, **roll the ball** to your child and **wait for a response.**

4



Once your child responds, have him/her **roll the ball back** to you. Continue **talking** and **rolling** the ball back and forth to each other.

5



Ask questions or add comments to the conversation.

Questions to ask:

- What would you name your pet?
- Does your pet have a special ability?
- What does your pet look like?

Chatty Café

Talking is Teaching

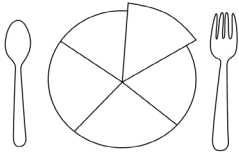
You and your child will:

Have an ongoing conversation during a pretend meal.

You need:

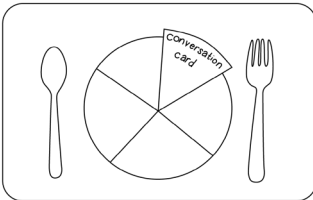
- Plate outline
- Conversation Cards
- Keep the Conversation Going! handout

1



Each person takes a plate outline and five conversation cards (pink, yellow, green, orange, and purple). Place the cards face down by matching color on the plate outline.

2



Say, “We are going to take turns talking back and forth to each other while we pretend to eat a meal together.”

3



Pick any card from the plate and **read** the card out loud to your child. Give your child **time to respond**. **Expand** on his/her ideas. (see handout)

4



Take turns picking a card. Keep the conversation going until your plates are empty.