

Kindergarten Progress Monitoring

Parent Feedback Form: Social Emotional Development

Student Name:	Today's date:
Teacher Name:	

Your child's social and emotional development is an area of skill development I will be focusing on across the school year. Please use this form to share information that may help me support your child in the classroom.

The skills in this document represent key milestones that children typically reach during the kindergarten year. It is okay if some of the behaviors and skills included in this form are not familiar to you or are not behaviors you typically watch for in your everyday interactions with your child. Answer to the best of your ability, or select "I'm not sure."

Social Emotional Development	
<p>My child . . .</p> <ol style="list-style-type: none"> 1. Appropriately asks for my help or another adult's help when she cannot solve a conflict with another child (does not accuse or "tattle" and may first attempt to resolve the problem). 2. Joins into the middle of activities, play, and conversations that have already started (comfortably enters to participate into an ongoing activity with others). 3. Asks questions to learn more about people, topics and ideas (uses questions to learn more about a new interest or experience). 4. Uses emotion words to explain own feelings (can use phrases such as "I am mad," "I am sad," and "I am happy" to describe accurately how he is feeling). 5. Begins to identify and understand the feelings of others (can understand when others show emotions such as mad, sad, or happy, and why they might feel that way). 6. Feels and demonstrates pride for own accomplishments (shows pleasure upon completing a task she did on her own). 7. Verbally, without tattling, expresses his feelings when he has been wronged (can say how he is feeling – bad or mad, for example – and why he feels that way). 8. Recognizes and names basic emotions (knows the difference between emotions such as sad, mad, happy, surprised, excited, scared, worried, etc.). 9. Shows concern for and may try to comfort other children that are upset or sad (is concerned for children and tries to help them either with words or with actions). 	<p>How many of these skills have you seen your child demonstrate in the last 30 days?</p> <p style="text-align: center;"> <input type="checkbox"/> none <input type="checkbox"/> some <input type="checkbox"/> all <input type="checkbox"/> I'm not sure </p>

Is there anything about your child's skills in this area that you would like to share with me?
