

# The Lesson Cycle (5 major steps)

## TSR! Project

### Preparation

Gather the necessary materials & review the guidelines of the activity.

Think about the objective and how to articulate it in child-friendly terms.

Run through different examples of the activity, particularly the ones you plan to model for students.

### Define the Objective

Set the stage for the activity by defining the objective using child-friendly terms AND linking to prior knowledge whenever possible.

Provide clear instructions to accomplishing the objective.

### Model the Activity

Run through the activity by yourself, verbalizing each step along the way.

Model both correct and incorrect responses, when appropriate.

### Guided Practice and Scaffold

Lead students in the activity, still verbally emphasizing each step and gauging the level of student participation.

Pay close attention to student signals. Are they engaged or do they look confused? Are they fully understanding the objectives of the activity? If not, try modeling again or dividing the task into smaller steps.

It is very important that students perform the activity themselves rather than simply watching you. Are they picking up the activity quickly? Try scaffolding up to challenge them.

### Summarize (and scaffold)

Review the objective of the activity, and, depending on the students, direct them to practice the activity on their own or scaffold them to more difficult exercise.

Teacher only

Teacher and Child Involvement