Video Analysis Form

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Activity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **POSITIVE POINTS** | | |
| **Positives: (2-3 points)** | | **Time in Video** |
|  | |  |
| **TEACHER MISUNDERSTANDINGS** | |  |
|  | |  |
| **TEACHER – MISSED OPPORTUNITIES** | |  |
|  | |  |
| **TEACHER TIPS/REMINDERS** | | |
| **Teacher Tips: (1-3 tips)** | | **Time in Video** |
|  | |  |
| **TARGETED FEEDBACK** | | |
| **Pitfall Component** | **Specific Issue** | **Time in Video** |
| **Goals** | Objective is too easy for the children |  |
| Objective is too hard for the children |  |
| Too many objectives for the children |  |
| No objective provided |  |
| Vague/unclear objective for the lesson |  |
| Objective exists, but not stated |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| **The Lesson/Activity** | Wrong strategy/approach for the lesson |  |
| Wrong lesson/activity for |  |
| Lesson/activity is too easy |  |
| Lesson/activity is too difficult for children |  |
| Too many strategies presented |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| **The Lesson Cycle** | Define the objective |  |
| Model the activity |  |
| Provide guided practice |  |
| Summarize the lesson |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| **Materials** | Too many materials available |  |
| Not enough materials |  |
| Wrong/Inappropriate materials for lesson |  |
| No materials at all |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| **The Teacher** | Teacher didn’t acknowledge child(ren) |  |
| Teacher didn’t build on child responses |  |
| Teacher had misunderstanding(s) in the lesson |  |
| Lack of engagement with children |  |
| Teacher missed a teaching opportunity |  |
| Teacher provided limited supportive language |  |
| No or limited scaffolding of children |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| **The Children** | Wrong children in activity or lesson |  |
| Too many children for the lesson |  |
| Not enough children in activity or lesson |  |
| Data not used to determine groups of children |  |
| Wrong mix of children’s knowledge levels |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| **The Setting** | Should be in a large group setting |  |
| Should be a small group |  |
| More appropriate as an indoor activity |  |
| More appropriate as an outdoor activity |  |
| Should be conducted in a center |  |
| At table instead of carpet or vice versa |  |
| **The Time** | Too long in activity |  |
| Too short in activity |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| **The Schedule** | Wrong time of the day |  |
| Not enough time to complete due to schedule |  |
| Too much time on schedule |  |
| Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |