

Spelling: Validity English

General Information: The Spelling subtest can be completed in a one-on-one, small group, or whole group format. Children will be asked to spell 7 words. Children can record their responses in a notebook, in a writing/spelling journal, or on loose leaf paper. Alternatively, teachers can print each student a copy of the [PDF Spelling sheet - CPM 1st](#) below.

Following completion of the Spelling subtest, teachers will indicate if the child spelled words correctly on the CLI Engage platform.

Description	Mark a response
* 1. The student is able to correctly write the word HOP Upper and lower case letters are accepted	<input type="radio"/> 1 - Correct <input type="radio"/> 2 - Incorrect
* 2. The student is able to correctly write the word NET Upper and lower case letters are accepted	<input type="radio"/> 1 - Correct <input type="radio"/> 2 - Incorrect

This test is similar to many tests that measure Spelling skills. The child is provided with the word, read a sentence that includes the target word, and reminded of the word a third time. Given that students will have an opportunity to hear the word 3 times prior to spelling the word, it is intended that the prompt will only need to be spoken by the teacher one time. However, teachers can use their discretion about whether or not the prompt should be repeated (e.g., when children are distracted due to environmental noise).

Scoring: Child responses are scored as either “Correct” or “Incorrect” (i.e., no partial credit is given). However, as with other standardized measures that evaluate spelling skills, there are a number of criteria that should be taken into account when scoring.

- Handwriting quality: Children should not be penalized for poor handwriting quality.
- Letter reversals: **Some** letter reversals are acceptable. As a general rule, accept reversed letters as correct as long as the letter does not become a new letter. For example a reversed letter ‘c’ is still considered a ‘c.’ However, a reversed ‘b’ becomes a ‘d’ and would be scored as a ‘d.’
- Correctly spelled words can contain upper case, lower case, or a mix of upper and lower case letters.

Examples of poorly formed and reversed letters are included in the PDF linked below. You will notice that poorly formed, some reversed, and upper and lower case letters were all accepted when children were asked to spell target words (hat, pot, log, fin, and run). [Spelling letter approximations](#)

Administration Instructions:

Teachers should ensure that students have paper and a pencil to complete the measure.

Introduce the Spelling subtest by saying, ***“Today, I am going to ask you all to spell some words. I know these words were not on our spelling list. Just do your best!”***

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Prompt	Sentence	Word
Number 1- Spell the word hop	We watched the rabbit hop across the road	hop
Number 2- Spell the word net	We caught a butterfly in the net	net
Number 3- Spell the word gum	We can’t have gum in school	gum
Number 4- Spell the word lip	The cat scratched my lip	lip
Number 5- Spell the word moon	There was a full moon last night	moon
Number 6- Spell the word sleep	It is time to go to sleep	sleep
Number 7-Spell the word coat	She had a warm coat	coat

Spelling CPM 1st Grade Validity-English

Name: _____ Date: _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____