










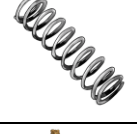








Vocabulary Scoring Guidelines: Validity English

Picture	Prompt	Acceptable Responses	Picture	Prompt	Acceptable Responses
	What's this?	whale		What's this?	desert
	What is the arrow pointing to?	mustache		What's this?	forest
	What is she doing?	skate; skater; skating		What's this?	maze
	What are these?	tools		What is the arrow pointing to?	stem
	What's this?	stage		What is the arrow pointing to?	lid
	What are these used for?	measuring; measurement		What's this?	spring
	What's this?	parade		What's this?	throne
	What is he called?	chef		What's this?	fire extinguisher; extinguisher
	What's this?	beak		What's this?	hydrant; fire hydrant

Note. If the student's response contains the target word, you can score his/her response as correct. For example, the item shows a picture of a vacuum and the correct response is "vacuum". The student says, "vacuum cleaner" for this item. This response is scored as correct because the student's response contains the target word "vacuum".

Additional Prompts:

If student responds in the wrong language:

- “What’s the English word?”

If student labels the wrong part of a picture:

- “What is this (point)?”

If student’s response reflects a higher level of categorization (e.g., student responds “animal” for dog)

- “What kind?”

If student’s response reflects a lower level of categorization (e.g., student responds “golden retriever” for dog)

- “Tell me another word.”