

**Pilot TX-KEA Literacy
 Screener Training**

January 2020



Presentation Agenda

1. **Background**
2. **Nuts and Bolts of Administering the Pilot TX-KEA Literacy Screener**
3. **Navigation of CLI Engage Dashboard**
4. **Reading Academies and Resources**

Background

...a system that limits the ability to obtain comparable data in early years.

Current Commissioner's List



Current Challenges

Numerous approved tests

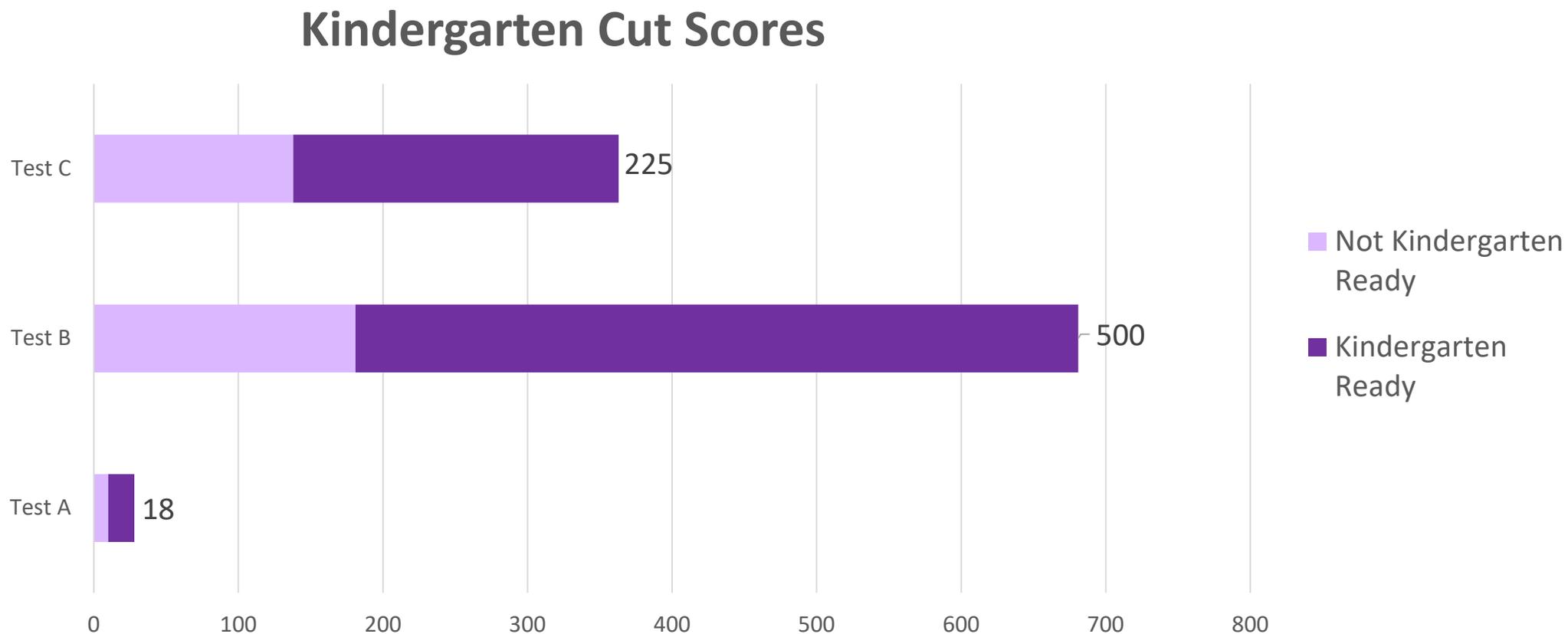
Different domains tested

Various test formats

Various administration approaches

Noncomparable Diagnostic Tools

Widely used assessments in Kindergarten have different cut scores for determining kindergarten readiness, making comparison difficult



Example: One Student, Multiple Assessments

The same student may be evaluated differently on each instrument, making the data confusing for the teacher and student.

Domain	Assessment A	Assessment B	Assessment C	Assessment D
Listening Comprehension	On Track	Tier 2	Developed	Meets
Vocabulary	On Track	Tier 2	Still Developing	Exceeds
Decoding	Support	Tier 3	Still Developing	Below
Number and Counting	On Track	Tier 1	No data – assessment doesn't cover these domains.	
Executive Function	Support	Tier 3		
Academic Motor Skills	Monitor	Tier 2		

The 5 to 7-minute screener:



cli:engage



- Designates a student **Kindergarten Ready (KR)** or **Not Kindergarten Ready (NKR)**
- **Generates a written report to send to parents**
- **Provides interventions for students based on data**

Why This Matters



TX-KEA Screener has been designated as the multidimensional tool to be administered to Kindergarten students in the Fall of 2020.



A screener will help inform instruction for every student. The data will be shared with families and they can partner with the schools to close any gaps the student may have.



Effective K-2 diagnostics are a crucial support for other reading initiatives within HB3.

Nuts and Bolts of Administering the Pilot TX- KEA Literacy Screener

The 5 to 7-minute screener:



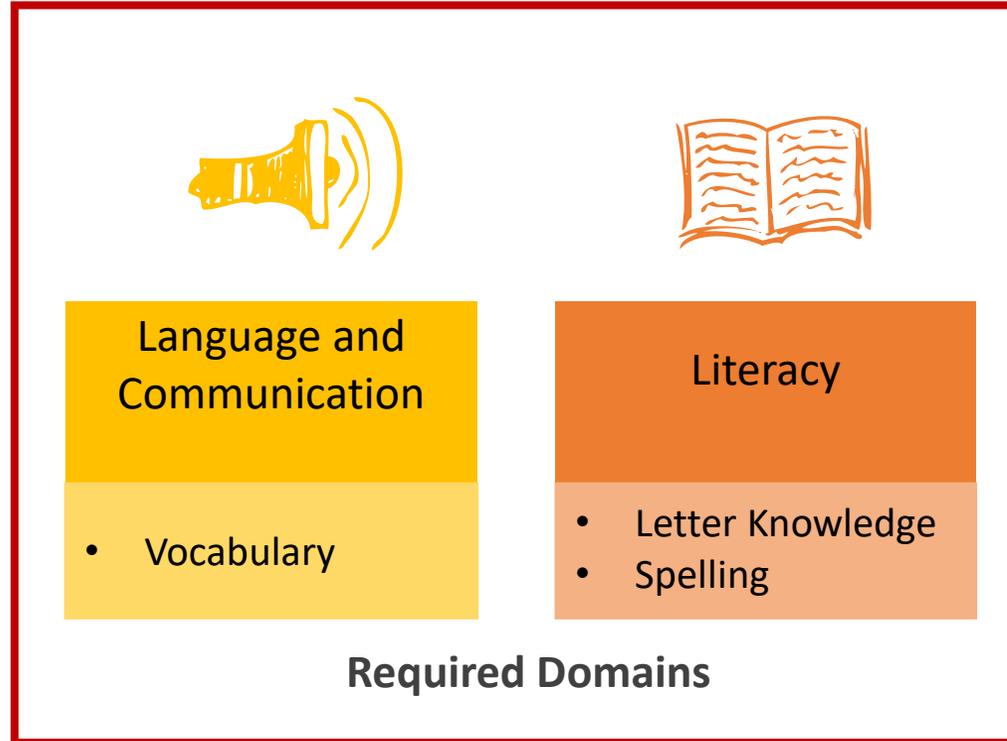
cli:engage



- WILL gather teacher input so improvements can be made to the tool and the training.
- Will NOT validly designate a student Kindergarten Ready (KR) or Not Kindergarten Ready (NKR)
- Will NOT generate a written report to send to parents
- WILL NOT report pilot scores to TEA

TX-KEA Domains Used in the TX-KEA Literacy Pilot Screener

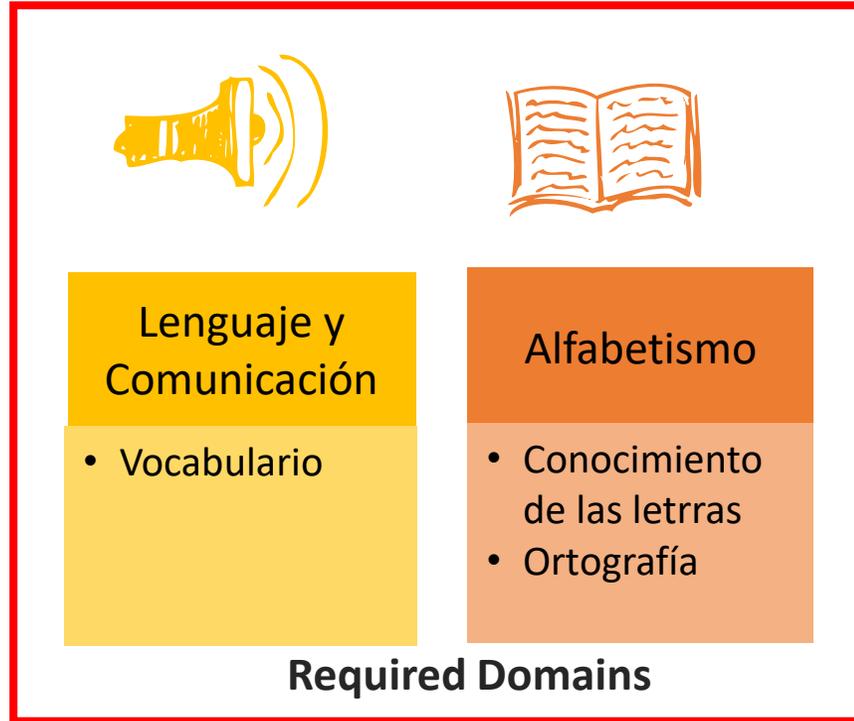
TX-KEA Literacy Pilot Screener is holistic and is multidimensional: literacy




In Statute

Texas Education Code (TEC) §28.006 and §29.172

TX-KEA Literacy Pilot Screener estará en español



Texas Education Code (TEC) §28.006 and §29.172

Navigation of CLI Engage Dashboard

CLI Engage dashboard:

- **Navigation for Assessment Practice Area**
- CLI Engage Pilot TX-KEA Diagnostic Screener Tools
- Administration Requirements



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Welcome,

Your Name

DASHBOARD VIEW | MY PROFILE | LOGOUT



SCREENING, PROGRESS MONITORING AND OBSERVATION



Assessment Practice Area

The Assessment Practice Area allows educators to view and practice student assessments.

ABC Names and Numbers

Measures recognition of numbers, 0 to 9, and the names and sounds of all letters in the alphabet, uppercase and lowercase. English and Spanish.

Developing Talkers

Houses the Broad Vocabulary Assessment and the End of Unit Assessments for the Developing Talkers Curriculum

Hablemos Juntos

Spanish curriculum-based measures assess students' academic vocabulary knowledge

Texas Kindergarten Entry Assessment

Kindergarten screener evaluates entry level skills: language, literacy, STEM, physical

CIRCLE Progress Monitoring Pre-K

C-PM: validated and efficient tool assesses important school readiness learning areas.TEA

SYSTEM UPDATES



January 03,2020 - 05:50 PM

CLI Engage will be offline on Friday, January 10 beginning at 2:00 PM until 8:30 PM for planned maintenance. Please plan...



January 02,2020 - 10:00 AM

CLI's offices are now open after the holiday break. Our support team is available to assist you with an...



December 12,2019 - 07:15 AM

The progress monitoring tools on CLI Engage are ready and waiting for use during your middle-of-year assessments. Please...



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 Dashboard

Assessment

Assessment > Assessment Practice Area

CIRCLE Progress
Monitoring Pre-K

Developing
Talkers

Texas
Kindergarten
Entry Assessment

Hablemos Juntos

Pilot TX KEA
Literacy Screener

CLI Engage Assessment Practice Area

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Dashboard

Assessment

Pilot TX KEA Literacy Screener > Student View

Reports
View Groups
Click to Assess in Spanish
Reset Class
Offline Assessment

Wave: Wave 1
Search

Hide/Display Measures

Student Name ↑		KEA Screener							
		Launch selected	Student Summary	Vocabulary	Letter Knowledge	Spelling	Total click to collapse	Launch selected	Student Summary
Exclude All		<input checked="" type="checkbox"/>							
Maximum Score		18	11	15	44				
▲		▼	▼	▼	▼				
1	Demo 1						-		
2	Demo 2						-		
3	Demo 3						-		
4	Demo 4						-		
5	Demo 5						-		

CLI Engage Assessment Practice Area

Welcome, Your Name [DASHBOARD VIEW](#) | [MY PROFILE](#) | [LOGOUT](#)

Dashboard

Assessment

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Maximum Score		18	11	15	44				
▲		▼	▼	▼	▼				
1	Demo 1						-		
2	Demo 2						-		
3	Demo 3						-		
4	Demo 4						-		
5	Demo 5						-		

CLI Engage Assessment Practice Area

Welcome, Your Name [DASHBOARD VIEW](#) | [MY PROFILE](#) | [LOGOUT](#)

Dashboard

Assessment

Pilot TX KEA Literacy Screener > Student View

Reports
View Groups
Click to Assess in English
Reset Class
Offline Assessment

Wave: Wave 1 Search

Hide/Display Measures

Student Name ↑		KEA Screener							
		Launch selected	Student Summary	Vocabulario	Conocimiento de las Letras ...	Ortografía	Total click to collapse	Launch selected	Student Summary
Exclude All		<input checked="" type="checkbox"/>							
Maximum Score		16	11	19	46				
▲		▼	▼	▼	▼				
1	Demo 1						-		
2	Demo 2						-		
3	Demo 3						-		
4	Demo 4						-		
5	Demo 5						-		

CLI Engage Assessment Practice Area

Welcome, Your Name [DASHBOARD VIEW](#) | [MY PROFILE](#) | [LOGOUT](#)

Dashboard

Assessment

Pilot TX KEA Literacy Screener > Student View

Reports
View Groups
Click to Assess in Spanish
Reset Class
Offline Assessment

Wave: Wave 1
Search

Hide/Display Measures		KEA Screener							
		Launch selected	Student Summary	Vocabulary	Letter Knowledge	Spelling	Total click to collapse	Launch selected	Student Summary
Student Name ↑		Subtests							
Exclude All		<input type="checkbox"/>							
Maximum Score		18	11	15	44				
1	Demo 1								
2	Demo 2								
3	Demo 3						-		
4	Demo 4						-		
5	Demo 5						-		

Roster



Launch buttons

CLI Engage dashboard provides access to:

- Navigation for Assessment Practice Area
- **CLI Engage Diagnostic Pilot TX-KEA Screener Tools**
- Administration Requirements



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Pilot TX-KEA Literacy Screener: Response Types

TX-KEA Literacy Screener is administered through a mix of 1:1 sessions and a small group session



Teacher-Recorded
Letter Knowledge
English
Vocabulary Eng/Sp

Must be administered to each student 1:1 by teacher



Student Selected
Letter Knowledge-**Spanish**

Must administered to each student 1:1 by teacher; Some sub-tests need computer and headphones



Student-Written
Spelling Eng/Sp

Should be
administered in small
groups

Picture	Prompt	Acceptable Responses	Picture	Prompt	Acceptable Responses
	What is this?	paint; painting		What is this?	tent
	What is this?	slide		What is this?	vacuum
	What is this?	spider web; web		What is this?	knee; knees
	What is this?	drums; drumset		What are these?	nut; nuts; seeds
	What is this?	basket		What is this?	telescope
	What is this?	fireman; firefighter		What is this?	fish hook; hook
	What are these?	gloves		What is this?	turkey
	What are these?	footprints; footprint; footprints		What is this?	lobster; crayfish; crawfish
	What is this?	lamp		What is this?	stop light; traffic light; traffic signal; signal

Note. If the student's response contains the target word, you can score his/her response as correct. For example, the item shows a picture of a vacuum and the correct response is "vacuum". The student says, "vacuum cleaner" for this item. This response is scored as correct because the student's response contains the target word "vacuum".

Additional Prompts:

If student responds in the wrong language:

- "What's the English word?"

If student labels the wrong part of a picture:

- "What is this (point)?"

If student's response reflects a higher level of categorization (e.g., student responds "animal" for dog)

- "What kind?"

If student's response reflects a lower level of categorization (e.g., student responds "golden retriever" for dog)

- "Tell me another word."



Teacher-Recorded
Letter Knowledge **English**
Vocabulary English/Spanish

Must be administered to each student 1:1 by teacher

Scoring Instructions

Incorrect

press key or

Correct

press key or

Pilot TX-KEA Literacy Screener: Response Types

- Use touchscreen computer/laptop
- Teacher sits close by to monitor and prompt, if necessary
- Have headphones available and make sure volume is turned up.
- Student listens to directions and self selects
- If touchscreen not available, the teacher moves mouse to select **first** student answer.



Student Selected
Letter Knowledge-**Spanish**

Must administered to each student 1:1 by teacher; This sub-test needs computer and headphones



Scoring the Spelling

Scoring Guidelines for TX-KEA Spelling Subtest

Students are scored as follows:

1. HAT: Mark all of the letters which were written for the word HAT. Mark all that apply.
 - a. 1 point – The first letter of the word is a recognizable H/h or reversal.
 - b. 1 point – The second letter of the word is a recognizable A/a or reversal.
 - c. 1 point – The third letter of the word is a recognizable T/t or reversal.
 - d. 0 points – No acceptable letters written in correct order.
2. POT: Mark all of the letters which were written for the word POT. Mark all that apply.
 - a. 1 point – The first letter of the word is a recognizable P/p or reversal.
 - b. 1 point – The second letter of the word is a recognizable O/o.
 - c. 1 point – The third letter of the word is a recognizable T/t or reversal.
 - d. 0 points – No acceptable letters written in correct order.

Spelling

↶ Quit and Discard
📄 Quit and Save
⏸ Pause
✖

Description	Mark a response
1. Mark all of the letters which were written for the word <u>HAT</u> . Mark all that apply.	<input type="checkbox"/> 1 - The first letter of the word is a recognizable H/h or reversal. <input type="checkbox"/> 2 - The second letter of the word is a recognizable A/a or reversal. <input type="checkbox"/> 3 - The third letter of the word is a recognizable T/t or reversal. <input type="checkbox"/> 4 - No acceptable letters written in correct order.
2. Mark all of the letters which were written for the word <u>POT</u> . Mark all that apply.	<input type="checkbox"/> 1 - The first letter of the word is a recognizable P/p or reversal. <input type="checkbox"/> 2 - The second letter of the word is a recognizable O/o. <input type="checkbox"/> 3 - The third letter of the word is a recognizable T/t or reversal. <input type="checkbox"/> 4 - No acceptable letters written in correct order.

What child writes	Score
1. HaT, hat, ,hAt, HAT	Click on boxes 1,2,and 3
2. Ha, ha, hA	Click on boxes 1 and 2
3. Ht, HT, ht, hT	Only click on box 1
4. TaH, TAH, tAh	Only click on box 2
5. At, at, aT	Click on box 4

Spelling 1

[Quit and Discard](#)
[Quit and Save](#)
[Pause](#)


Description	Mark a response
1. Mark all of the letters which were written for the word <u>HAT</u> . Mark all that apply.	<input type="checkbox"/> 1 The first letter of the word is a recognizable H/h or reversal. <input type="checkbox"/> 2 The second letter of the word is a recognizable A/a or reversal. <input type="checkbox"/> 3 The third letter of the word is a recognizable T/t or reversal. <input type="checkbox"/> 4 No acceptable letters written in correct order.

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5.At, at, aT	Click on box 4

Spelling 1

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Spelling 1

Quit and Discard
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3.Ht, HT, ht, hT	Only click on box 1
4.TaH, TAH, tAh	Only click on box 2
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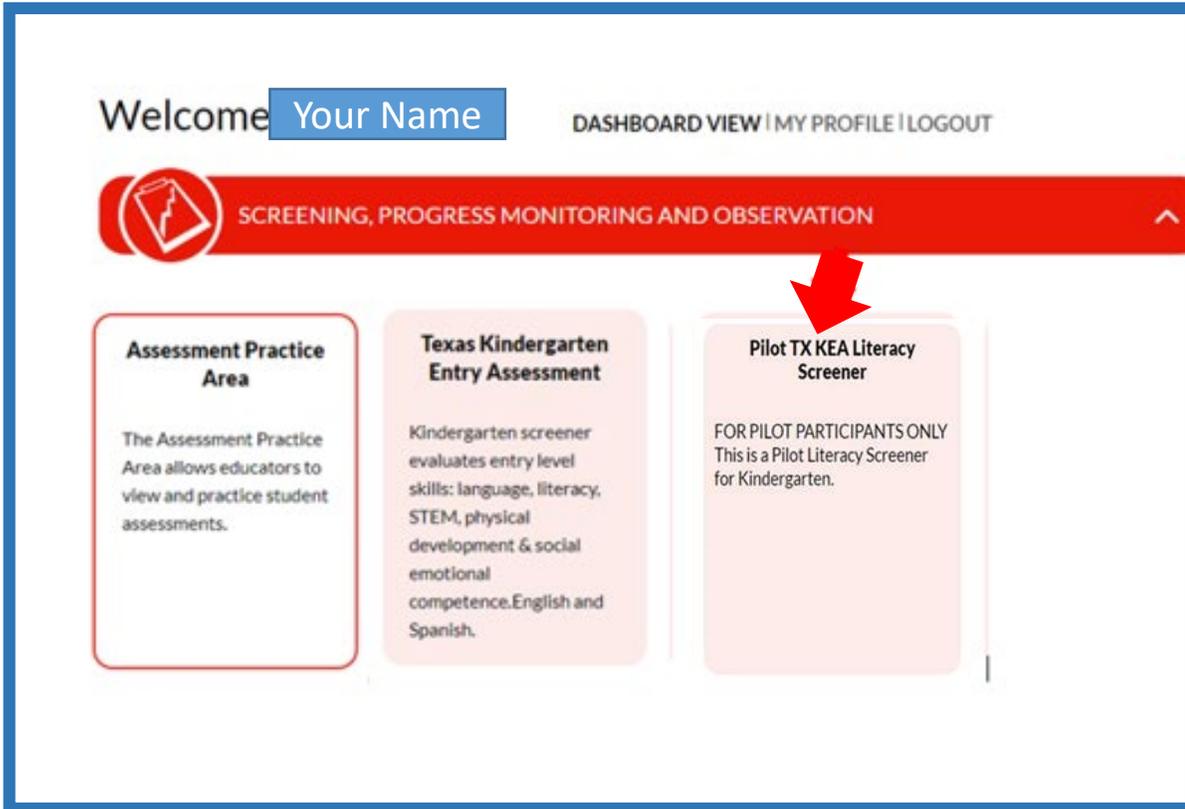
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[Quit and Discard](#)
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CLI Engage Pilot TX-KEA Literacy Screener



- Use Practice Assessment Area to become familiar with Pilot TX-KEA Literacy Screener
- Print out Vocabulary, Spelling, and Letter Names Scoring Guides and materials
- Administer Pilot TX-KEA Literacy Screener on your Dashboard to **FIVE students.**

Welcome, Your Name [DASHBOARD VIEW](#) | [MY PROFILE](#) | [LOGOUT](#)

- Dashboard
- Class Roster Management

[Pilot TX KEA Literacy Screener](#) > [School View](#) > Class View

Community/District: Engage Stakeholders School: Demo Engage

[← School View](#) [Reports](#) [⇄ Click to Assess in Spanish](#)

School: Class: Year: [Search](#)

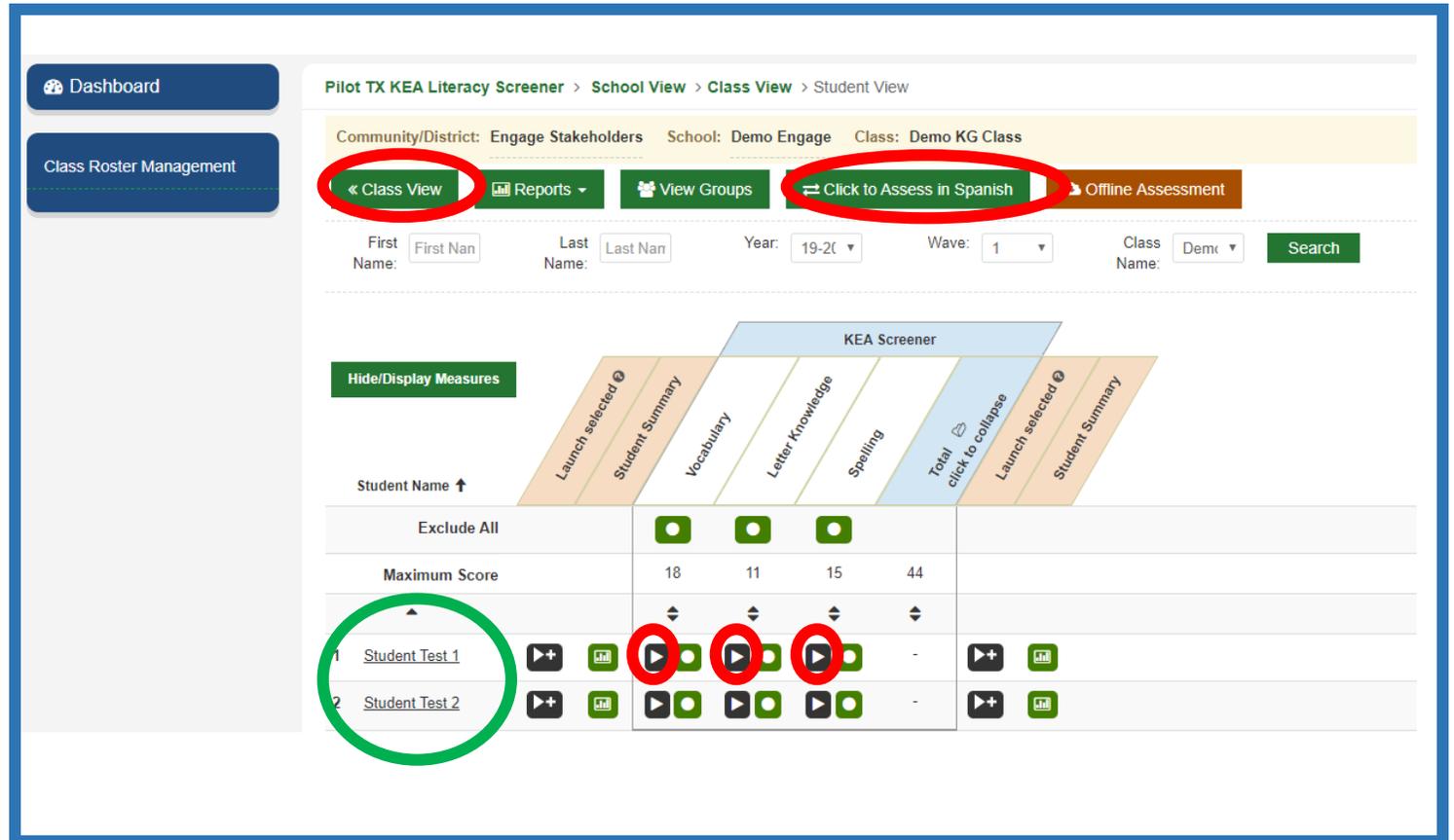
Morrison KG Class

Showing 1 to 1 of 1 entries. Display per page.

[First](#) [Previous](#) [1](#) [Next](#) [Last](#)

Literacy View

1. Class View
2. Roster
3. Spanish/English button
4. Launch button for each subtest



The screenshot shows the 'Pilot TX KEA Literacy Screener' interface. The breadcrumb trail is 'School View > Class View > Student View'. The current context is 'Community/District: Engage Stakeholders', 'School: Demo Engage', and 'Class: Demo KG Class'. Navigation buttons include '< Class View', 'Reports', 'View Groups', 'Click to Assess in Spanish', and 'Offline Assessment'. Search filters for First Name, Last Name, Year (19-20), Wave (1), and Class Name are present.

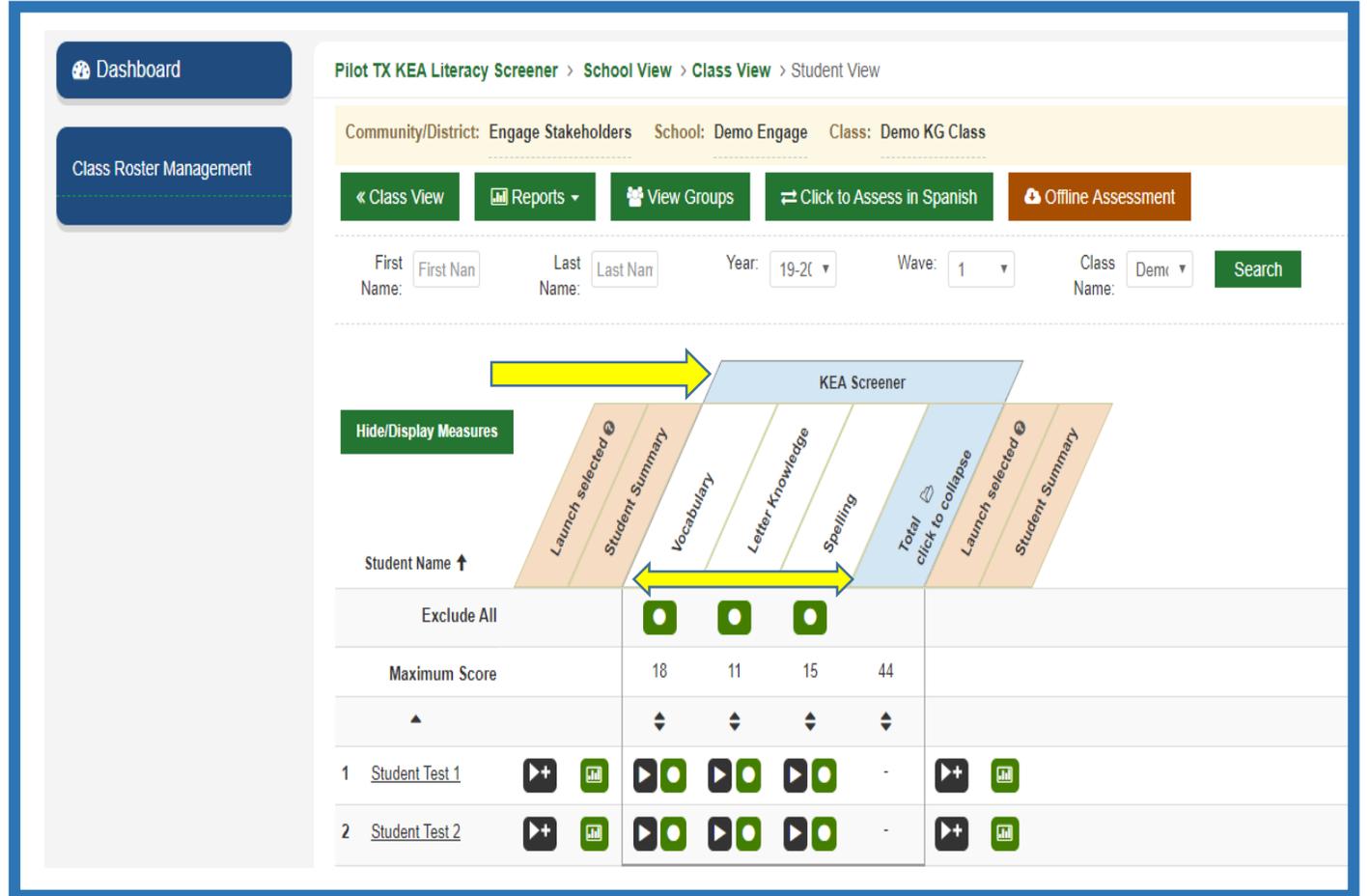
The 'KEA Screener' table displays subtest scores for two students:

Student Name	Launch selected	Student Summary	Vocabulary	Letter Knowledge	Spelling	Total click to collapse	Launch selected	Student Summary
Exclude All	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					
Maximum Score	18	11	15	44				
1 Student Test 1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	-		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2 Student Test 2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	-		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

CLI Engage Pilot TX-KEA Literacy Screener: Subtests

There are three subtests:

- Vocabulary
- Letter Knowledge
- Spelling



The screenshot displays the 'Student View' of the 'Pilot TX KEA Literacy Screener'. The interface includes a navigation menu on the left with 'Dashboard' and 'Class Roster Management'. The main content area shows the current context: 'Community/District: Engage Stakeholders', 'School: Demo Engage', and 'Class: Demo KG Class'. Navigation buttons include 'Class View', 'Reports', 'View Groups', 'Click to Assess in Spanish', and 'Offline Assessment'. Search filters for 'First Name', 'Last Name', 'Year', 'Wave', and 'Class Name' are present.

The 'KEA Screener' section features a table with columns for 'Vocabulary', 'Letter Knowledge', and 'Spelling'. A 'Total' column is also visible. A yellow arrow points to the 'KEA Screener' header, and another yellow arrow points to the 'Vocabulary', 'Letter Knowledge', and 'Spelling' columns. The table includes a 'Student Name' column and a 'Maximum Score' row. Below the table, there are two rows of student data, 'Student Test 1' and 'Student Test 2', each with a 'Launch selected' button and a 'Student Summary' button.

Student Name ↑	Vocabulary	Letter Knowledge	Spelling	Total
Exclude All	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Maximum Score	18	11	15	44
▲	◆	◆	◆	◆
1 Student Test 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-
2 Student Test 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	-

Subtest Summary

Student: Demo 1 DOB: 07/01/2014 Class: Unknown School: Age Group:

Date: 01/07/2020 School year: 19-20 Wave: Wave 1 Test: Vocabulary Score: 18 / 18 Benchmark:

[Invalidate This Assessment](#) [Hide images](#) [Comment](#)

	Instruction/Direction	Image	Response	Score
1.	drums		Correct	1
2.	firefighter		Correct	1
3.	turkey		Correct	1
17.	wrench		Incorrect	0
18.	flamingo		Correct	1
Comment:				17

[Done](#)

A subtest summary is the last page of any subtest you give. It will include:

- Student Name
- Student Responses
- Comment Box
- Invalidate Button
- Done Button

Access to subtest summary:

- Open the Student View page
- Click on the number
- The student summary page will come up
- Review student responses
- Add comments

Pilot TX KEA Literacy Screener > Student View

[Reports](#)
[View Groups](#)
[Click to Assess in Spanish](#)
[Reset Class](#)
[Offline Assessment](#)

Hide/Display Measures

KEA Screener

[Launch selected](#)
[Student Summary](#)
[Vocabulary](#)
[Letter Knowledge](#)
[Spelling](#)
[Total click to collapse](#)
[Launch selected](#)
[Student Summary](#)

Student Name ↑

Exclude All	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Maximum Score	18	11	15	44
▲	▼	▼	▼	▼
1 Demo 1	<input type="checkbox"/> <input type="checkbox"/> 12	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	12 <input type="checkbox"/> <input type="checkbox"/>
2 Demo 2	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	- <input type="checkbox"/> <input type="checkbox"/>
3 Demo 3	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	- <input type="checkbox"/> <input type="checkbox"/>
4 Demo 4	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	- <input type="checkbox"/> <input type="checkbox"/>
5 Demo 5	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	- <input type="checkbox"/> <input type="checkbox"/>

Access to subtest summary:

- Open the Student View page
- Click on the number
- The student summary page will come up
- Review student responses
- Add comments

Student: Demo 1 DOB: 07/01/2014 School year: 19-20 Wave: Wave 1 Test: Pilot TX KEA Literacy Screener

Hide images Student View

Age Group: Date: 01/10/2020 Score: 12 / 18 Benchmark:

Comment:

Comment

	Instruction/Direction	Image	Response	Score
1.	drums		Correct	1
2.	firefighter		Correct	1
3.	turkey		Incorrect	0
4.	lamp		Correct	1
5.	basket		Incorrect	0

CLI Engage dashboard provides access to:

- Navigation
- CLI Engage Pilot TX-KEA Diagnostic Screener Tools
- Administration Requirements



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Pre-requisites to Administer Pilot TX-KEA Literacy Screener

- Access your CLI Engage account
 - Open the Assessment Practice Area on the dashboard
- Practice the Pilot TX-KEA Literacy Screener in the Assessment Practice Area
- Print out materials needed for Spelling subtest
 - BOY Teacher Demonstration Items
 - BOY Materials in English/Spanish (Spelling Student Form, Teacher Script for Spelling Subtest, Scoring Guidelines for spelling Subtest)
- Print out BOY Vocabulary Scoring Guidelines English/Spanish

Link for all Assessment Scoring Guidelines for Spelling and Vocabulary in English and Spanish

<https://cliengage.org/public/tx-kea-pilot-literacy-screener/>

Password: pilot2020



Administering the Pilot TX-KEA Literacy Screener

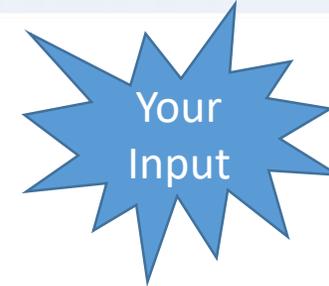
- Open the TX-KEA Literacy Pilot Screener on the dashboard
- Administer the online screener (Vocabulary and Letter Knowledge) 1:1 to **5 students**
 - Spanish Letter Knowledge subtest - students need headphones. The response is student selected
- Administer the Emergent Writing (spelling) to 3-5 students in a small group
 - Teachers can determine the order of administration and have the option of completing Spelling Subtest and then administering online subtests.
- Score the Spelling portion
- Enter the Spelling scores into the Pilot Screener
- Complete the survey to give your input
 - CLI Engage will send you a survey to complete after you administer the Pilot

Reading Academies and Resources

Reading Academies Required Training- Kindergarten Module

- **How to Administer Screener**

- NEW INFORMATION BASED ON PILOT TEACHER INPUT



- **After the Screener-Kindergarten Ready and Kindergarten Not Ready Next Steps**

- Specific Step by Step actions once the student is designated KR or NKR
- Data to inform instruction to help students become **First Grade Ready**
- Tips and hints how to streamline taking and using formative and summative data



- **CLI Engage Dashboard-In depth look**

- Resources and Training
- Activities and Interventions
- Online Professional Development
- Classroom Tools



This link provides:

- **Assessment Scoring Guidelines for Spelling and Vocabulary in English and Spanish**
- **Step by step instructions and videos of each screener subtest being administered**

<https://cliengage.org/public/tx-kea-pilot-literacy-screener/>

Password: pilot2020



Key Personnel

CLI Personnel

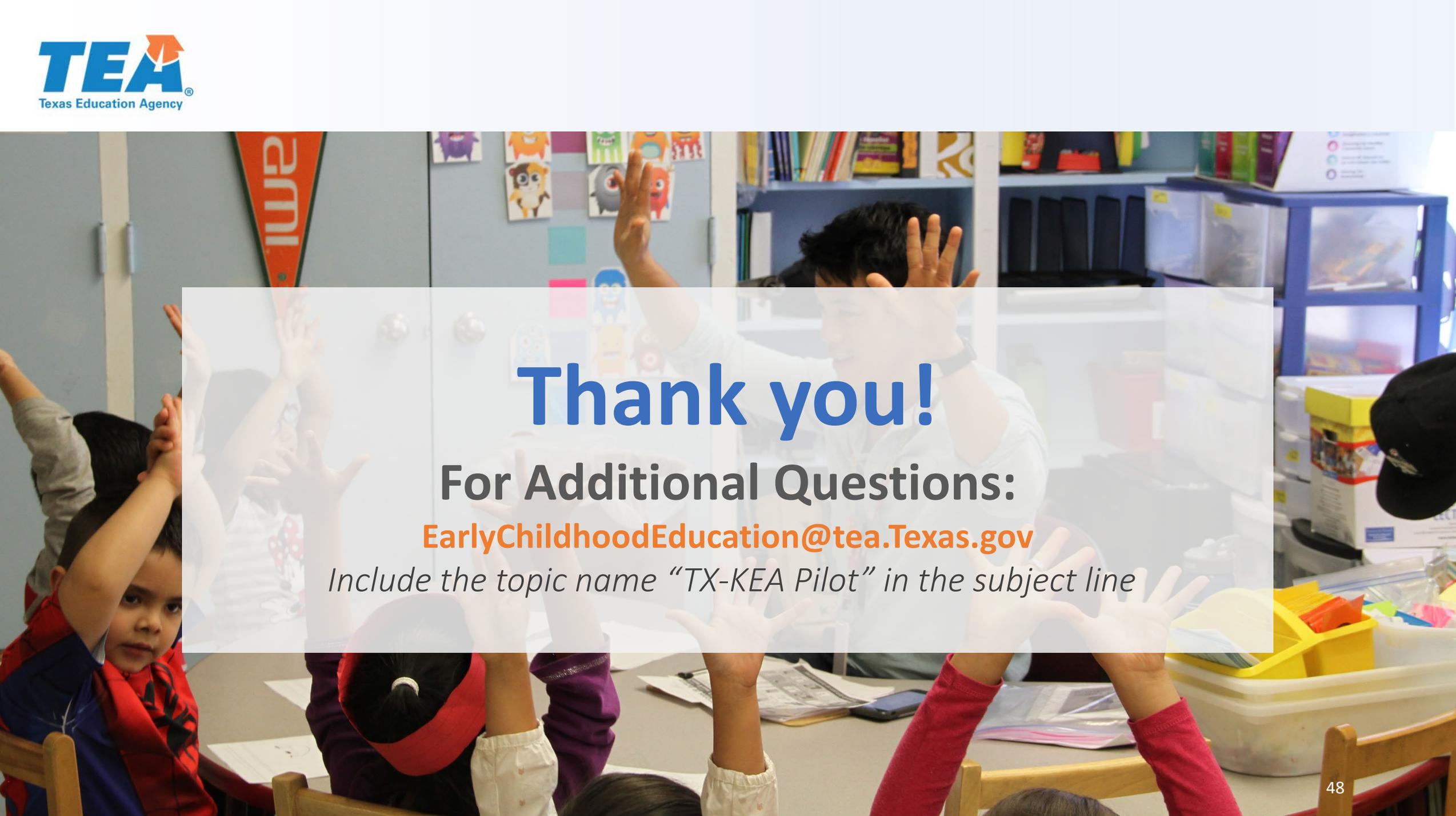
TEA:

Jacquie Porter, State Director for Early Childhood Education

Scott Bodner, Manager, Early Childhood Education

Mary Allen, Early Childhood Education Specialist

Howard Morrison, State Coordinator for Early Childhood Education

A photograph of a classroom scene. A teacher in a white shirt is standing at the front, smiling, with both hands raised. Several young children are seated at a table in the foreground, also with their hands raised. The classroom background includes a bookshelf, a storage unit with bins, and a wall decorated with colorful children's drawings and a banner that says '2mi'.

Thank you!

For Additional Questions:

EarlyChildhoodEducation@tea.Texas.gov

Include the topic name "TX-KEA Pilot" in the subject line