

**Rubric for Kindergarten Multidimensional Diagnostic**

<b>DIAGNOSTIC COMPONENTS</b>	<b>YES</b>	<b>NO</b>
Aligns to Kindergarten TEKS	✓	
Demonstrates the instrument is consistent and stable in measuring what it is intended to measure to show reliability	✓	
Demonstrates the degree the instrument measures what it claims to measure and shows the extent to which inferences, conclusions, and decisions made based on test scores are appropriate and meaningful to show validity	✓	
Includes a separate screen to be administered with all students to determine further diagnostic needs	✓	
Includes further inventory items for children who do not make satisfactory progress on the screen	✓	
Provides an easy-to-read report which informs instructional next steps	✓	
Provides an English and Spanish version of the instrument	✓	
Provides subtests within these domains to evaluate Emergent Literacy, Emergent Writing, and Language.	✓	
<b>RESULTS AND REPORTS</b>	<b>YES</b>	<b>NO</b>
Provides easy-to-read/understand results from screener and inventory immediately	✓	
Provides suggestions for small grouping of students based on intervention need	✓	
Provides interventions based on data	✓	
Provides updated suggestions for small grouping when students master their intervention	✓	
Provides progress monitoring throughout the year which embeds formative diagnostic options	✓	
Provides alignment that predicts performance on future state assessment	✓	
<b>ADMINISTRATION OF DIAGNOSTIC</b>	<b>YES</b>	<b>NO</b>
Provides a list of technology required for administration of diagnostic	✓	
Provides paper version for administration and makes available to districts	✓	
Provides a list of staff required for administration of diagnostic	✓	
<b>DIAGNOSTIC SCOPE</b>	<b>YES</b>	<b>NO</b>
Provides a range of student performance levels	✓	
Provides data to show results are objective	✓	
<b>TRAINING</b>	<b>YES</b>	<b>NO</b>
Provides initial training to teachers and makes available to staff	✓	
Provides ongoing support by the educational diagnostic vendor	✓	

Required Components for Dyslexia Screening completed in EOY

Domain	Required for K
Phonological Awareness	✓
Phonemic Awareness	✓
Sound Symbol Recognition	✓
Letter Knowledge	✓
Decoding Skills	✓
Spelling	✓
Listening Comprehension	✓