

Understanding Your Child's Texas Primary Reading Inventory (TPRI) Results

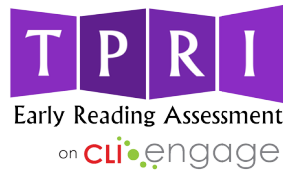
When you receive a TPRI for 1st Grade parent report, this is what the first page looks like. The boxes in the margins explain the different parts of the report.

The language that your child was assessed in

Student Name: Robert Walker Class: T Demo's KG Class Wave: 3
 Language of Assessment: English Date of Report: 12/07/2020

Assessments may be given at different time points during the school year, and are referred to as Wave 1 (beginning of the school year), Wave 2 (middle of year), etc.

Student Report For Parents



The Texas Primary Reading Inventory (TPRI) 1st Grade is an early reading assessment that provides information about your child's reading development, including strengths and difficulties. Your child's teacher uses this information to plan lessons to best meet your child's individual needs while supporting them in becoming a successful reader. TPRI 1st Grade includes a Screening Section at the beginning and end of the year, which may include tasks related to Letter Sound, Blending Onset-Rimes & Phonemes, and Word Reading. On the page(s) that follows, you will see a summary of your child's TPRI results.

Information about the assessment your child was given

Scores may include categories that describe how well your child performed on grade-level knowledge and skills.

Performance Categories



Developed

Your child was successful with the task, which means that they will likely make good progress with appropriate instruction.



Still Developing

Your child is still working to develop this skill, and may benefit from additional reading assistance and/or assessment. See Family Resources for support at home.

Information to help you support your child's learning and development at home

An overview of how your child performed in each task at a particular wave

Your Child's Performance at a Glance



Screening ! Word Reading (Screening)

- ✓ Blending Word Parts
- ✓ Blending Phonemes
- ! Deleting Initial Sounds
- ! Deleting Final Sounds
- ! Initial Consonant Substitution



Letters and Sounds

- ! Reading Fluency-Story 6
- ✓ Reading Comprehension-Story 6
- ✓ Reading Accuracy-Story 6
- ! Word Reading Set 3
- ! Word Reading Set 4



Reading and Comprehension

An explanation for any section on the report that has an asterisk (*)

*Raw score only, performance categories do not apply.

Family Resources

Hover your smartphone camera over the QR code or visit the following link to find free, individualized resources to help your child at home.



<https://cliengage.org/go/i/d142b4>

What you will find:

- Playful activities to provide additional support and practice in specific learning areas based on your child's current performance
- Descriptions of the learning areas assessed and how they are important for later school success
- Ways to prepare for your parent-teacher conferences

Your child's teacher should be able to help answer questions about your child's assessment scores and how you can work together to build your child's skills. For more activities, please visit the **CIRCLE Activity Collection: Family** at cliengagefamily.org

Scan the QR code with your smartphone camera or use the link to access individualized activities based on your child's results, descriptions of each learning area, and ways to prepare for parent-teacher conferences.

This page of the parent report provides more information about each task, including your child's scores from current and/or previous waves.

A brief assessment given at the beginning and end of the year to quickly identify students who may be at risk for reading difficulties; results inform the teacher if your child needs further evaluation and/or intervention activities.

Graphs show your child's progress in a task over time. Graphs may display when a report includes results from more than one wave.

The wave that the score(s) corresponds to

Your child's performance on a task, including the score (out of the total score possible)

Student Name: Robert Walker Class: T Demo's KG Class Wave: 3
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Performance & Progress

| | |
|--|--|
| Word Reading (Screening) Wave 1 | Word Reading Set 2 Wave 2 |
| Word Reading (Screening) Wave 3 | Word Reading Set 3 Wave 3 |
| Blending Word Parts Wave 3 | Word Reading Set 4 Wave 3 |
| Blending Phonemes Wave 3 | Reading Fluency-Story 6 Wave 3 |
| Deleting Initial Sounds Wave 3 | Reading Comprehension-Story 6 Wave 3 |
| Deleting Final Sounds Wave 3 | Reading Accuracy-Story 6 Wave 3 |
| Initial Consonant Substitution Wave 3 | Administration Mode Wave 3 *Only the raw score can be reported for this measure 1/3 |
| Word Reading Set 1 Wave 2 | Robert can blend together letter sounds to make words, and has made progress in reading words by sounding them out. His ability to take away and substitute sounds in a word is still developing. You can help him practice these skills by completing activities in the Family Resources section on page 1. |
| | For questions about CLI Engage and its tools, please submit a help ticket on cliengage.org. This assessment efficiently and reliably provides a snapshot of your child's learning at a given point in time. The TPRI Screening Section... Please talk to your child's teacher or school administrator if you are concerned about your child's learning and/or development. |

Total scores vary by task. For example, scores for Reading Fluency Stories 1-6 can range from 0 to 300.

Results display without a graph when a report includes scores from only one wave.

How your child completed the assessment:
 1= in person
 2= remotely
 3= combined

Your child's teacher may include comments.

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